

**UNIVERSITY OF MIAMI**  
**DEPARTMENT OF KINESIOLOGY AND SPORT SCIENCES**

**DESIGNATION:**

Department and Number: KIN 306  
Title: Essential Leadership in Sport

**BULLETIN DESCRIPTION:**

This course will examine the concept of leadership as it pertains to sports and other professions. Various leadership and management skills will be included with a focus on practical applications in a work environment. Theory and self-assessment strategies will be incorporated.

**FACULTY MEMBER:**

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**COURSE GOALS AND OBJECTIVES**

- evaluate leadership and management attributes and skills,
- distinguish between leadership and management skills,
- evaluate personal leadership styles,
- apply leadership skills to sport administration challenges,
- analyze the effectiveness of leadership strategies,
- develop a personal philosophy of leadership,
- develop and improve leadership and management skills (including but not limited to skills related ,to communication, goal setting, problem solving, decision making, conflict management, teamwork and teambuilding, group dynamics, motivation, effective use of power, time management, delegation of authority, and running effective meetings)
- become more aware of individual leadership skills
- develop useful leadership strategies for management positions in sport and fields

- understand and use self-assessment techniques
- analyze issues related to gender and diversity
- analyze future trends and issues in sport leadership, and
- observe and evaluate other's leadership techniques, including creating a leadership profile on a sport professional.

### **COURSE CONTENT:**

<b>Module</b>	<b>Topics</b>
1	Introduction to the Study of Leadership in Sport Leadership versus Management
2	Leadership Theories (Theoretical Foundations) Goal Setting
3	Effective Communication Problem Solving and Decision Making
4	Conflict Management Negotiation
5	Group Dynamics Teams, Teamwork, and Synergy
6	Power Motivation
7	Time Management and Delegation Running Effective Meetings
8	Culture, Gender and Diversity Future Trends in Leadership

### **COURSE SCHEDULE:**

<b>Module (Launch)</b>	<b>Discussion Questions/Assignments</b>	<b>Points</b>	<b>Due Dates (11:59PM)</b>
Module 1 (May 16)	DQ 1 – Who Am I?	10	5/18/16
	DQ1 – Respond to Classmates		5/19/16
	DQ 2 – Leadership Definitions	10	5/20/16

Module 1 (cont'd)	DQ 2 – Response		5/21/16
	DQ 3 – Leadership v Management	10	5/23/16
	DQ 3 – Response		5/24/16
	Assignment – Leadership Assessment	50	5/25/16
Module 2 (May 26)	DQ – Goal Setting Activity	30	6/1/16
	DQ – Response		6/2/16
	Assignment – Theories Compared	50	6/4/16
Module 3 (June 5)	DQ 1 – Social Media 24/7	30	6/7/16
	DQ 1 – Response		6/8/17
	DQ 2 – Problems in Sport	30	6/11/16
	DQ 2 – Response		6/12/16
	DQ 3 – Problem Solving Assessment	30	6/14/16
	DQ3 – Response		
Module 4 (June 15)	DQ 1 – Conflict Example	30	6/18/16
	DQ 1 – Response		6/19/16
	DQ 2 – Negotiation Win/Win Activity	30	6/22/16
	DQ 2 – Response		6/23/16
	Assignment – Conflict Assessment	50	6/24/16
Module 5 (June 25)	DQ – Groups to Teams	30	6/28/16
	DQ – Response		6/29/16
	Assignment – Everest and Shackleton	100	7/5/16
Module 6 (July 6)	DQ – Abuse of Power	30	7/9/16
	DQ – Response		7/10/16
	Assignment – Motivation Profile	100	7/14/16
Module 7 (July 15)	DQ 1 – Time Management/Delegation	30	7/17/16
	DQ 1 – Response		7/18/16
	DQ 2 – Meeting Observation	30	7/20/16
	DQ 2 – Response		7/21/16
	Assignment – Leadership Profile Video	60	7/24/16
Module 8 (July 25)	DQ 1 – TIDES Analysis	30	7/27/16
	DQ 1 – Response		7/28/16
	DQ 2 – Trends in Leadership	30	7/30/16
	DQ 2 – Response		7/31/16
	Assignment - Leadership Profile	200	8/3/16

***This schedule is tentative and can be changed at the discretion of the instructor. Students will be notified in advance of any changes to the course schedule.***

**COURSE REQUIREMENTS:** The following will be used to assess the student’s academic standing in KIN 306. Each assignment must be turned in at the designated due date. **Late assignments will not be accepted for credit.** Failure to submit work by the due dates will result in no credit on the assignment. Exception and extensions for documented medical emergencies and other extenuating circumstances must be granted in advance by the professor.

**Discussion Question Posts**

All students are to submit a discussion board post for each module. These class discussions are important for developing an interactive learning community and a successful online course. The instructor will post discussion topics and monitor the discussion forums. Your grade will be determined by the quality (critical thinking, understanding of material, thoughtful reflection) of your posts.

**Discussion Board Responses**

Each student must respond to at least two other classmates discussion board posts with thoughtful and insightful comments.

**Assignments**

Students must complete a written assignment for each module .Details of the assignment are outlined in each module.

**Leadership Profile**

Students must complete a comprehensive “capstone” project that entails a face to face interview with a selected leader approved by the professor. In addition, the student is required to shadow the leader, observe the leader “in action, “and conduct informal interviews with the leader’s colleagues or others who are familiar with the selected leader. The format and details will be distributed students in more detail.

**Leadership Profile Video**

Students will prepare a short video that summarizes their leadership profile and post it as a discussion for other students to view and react to.

**COURSE REQUIREMENTS AND ASSESSMENT:**

Discussions	12 @ 30 points, 3 @ 10 points = 390 points
Assignments	3 @ 50 points, 2 @ 100 points = 350 points
Leadership Profile	200 points
Leadership Profile Video	60 points

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**TOTAL** **1000 points**

### **Grading Scale:**

- 90–100% = A-, A
- 80–89% = B-, B, B+
- 70–79% = C-, C, C+
- 60–69% = D
- Below 60% = F

### **TEXT AND REQUIRED MATERIALS:**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.  
ISBN-13: 978-1433805615

You will use the American Psychological Association (APA) citation, referencing, and style guidelines to maintain a high standard of scholarship and to facilitate participation by all course participants; you are expected to follow these guidelines as a student in the program.

Jones, G., R., & George, J. M. (2013). *Contemporary management* (8th ed.). New York: McGraw-Hill Education. ISBN-13: 978-0077534950

I chose this textbook as one of the most engaging and current books on management available. As mentioned throughout the course, sport organizations are like any other organization in many ways when it comes to the importance of understanding management challenges and principles, so I thought it important to have a non-sport-centered textbook.

Scott, D. (2014). *Contemporary leadership in sport organizations*. Champaign, IL: Human Kinetics.  
ISBN-13: 978-0077718374

I chose this book because author David Scott delves into the issues and challenges particular to leaders of sport organizations: the high-profile, media-driven and fast-paced nature of what constitutes news in sport, the emotions behind fan behavior, and the very real risks of maintaining financial solvency in today's economy. This book covers almost all of the major topics in this course through theoretical, foundational, and practical lenses.

**THIS COURSE IS CONDUCTED IN ACCORDANCE WITH THE  
UNIVERSITY OF MIAMI UNDERGRADUATE HONOR CODE.**